ELAG 2007: E-learning and its effect on libraries, Part 4: WHO

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Staffing structures

In many Higher Education establishments Library and IT staff have ‘integrated’ their services since the mid-late 1990s following the rise of digital information sources etc. e.g. UWA

Role of e-learning advisor at UWA Information Services

Works with e-learning development officer
Encourage, facilitate, troubleshoot in use of VLE
Sees e-learning as a set of ‘tools’ to be used by the academic staff as appropriate
Feels academic staff should think hard about the needs of the student and how e-learning can help
Provide info. about e-learning – e.g. 10 myths, case studies
University of Birmingham

Information Services covers provision of:

- Information Technology Services
- Libraries
- Support for Learning and Teaching

E-learning team at Birmingham

Established 2004 within Information Services

Remit: to provide support to Schools and Corporate Services in the use and development of e-learning

Activities:

- Managing the central e-learning service
- Providing advice, training and support in the use of e-learning facilities
- Facilitating the creation of e-learning materials
- Supporting initiatives managed by other parts of Information Services
- Advising Information Services and the University as a whole on strategic matters relating to eLearning

Learning Development Unit at B’ham

E-learning Team is also part of the Learning Development Unit (LDU), which was established to encourage pedagogic developments and help integrate innovative ways of learning into the mainstream curriculum
London School of Economics
Centre for Learning Technology (CLT)
Joint initiative of Teaching and Learning Development Office, IT Services and Library
Has its own Librarian (Jane Secker)
http://clt.lse.ac.uk

Role of Librarian at CLT
Provide advice on use of library resources within VLE including full-text sources and e-journals
Co-ordinates the development of electronic course packs
Specialist on digital copyright issues
Provides advice and training to staff

What have your experiences been as to WHO is involved?