ELAG 2007: E-learning and its effects on libraries. Part 5: WHERE

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WHERE to find out about e-learning in libraries

Your experiences??

Relevant conferences

e.g. one in March 2007 at Said Business school in Oxford

- Shock 6 will explore the issues arising from the rise of social networking tools, Web 2.0 software and related collaborative technologies and how best to make use of these innovative tools in teaching, learning and research.
- Web 2.0 technologies are characterised by a dynamic social element, with a focus on collaboration and sharing of material that distinguishes them from the traditional Web technologies that merely transmit information from website to client and vice versa. The discussion of the usefulness of Web 2.0 tools has now moved into the realm of e-learning, with teachers and researchers investigating how informal social technologies can be integrated into formal education, as well as how - or even whether - they might also be applicable to research and administration.
- http://www.oucs.ox.ac.uk/ltg/events/shock2007/

...and post-conference blogs etc. e.g. from del.icio.us
Supplier events
- E.g. Intrallect – a supplier of learning repository software held a day on the future of e-learning in Feb. 2007

Relevant courses
- E.g. one at Edge Hill University for e-learning and libraries

Edge Hill course cont.
By the end of the event participants will have:
- understood the main approaches to e-learning
- understood theories of learning that underpin different approaches to e-learning
- identified different approaches to planning and designing successful e-learning programmes and activities
- evaluated a number of e-learning programmes
- http://www.edgehill.ac.uk/Sites/LearnServ/workshop.htm

.. And another from De Montfort University
Blended learning: servicescapes for the future – March 2007
What will be the impact on our services of new forms of learning and teaching? This one-day conference will explore key areas of knowledge and development for managers of library and information services.
- http://www.sconul.ac.uk/events/ucr_flyer.pdf

.. And some feedback from a blog
It was a fascinating day with great speakers in the morning and really useful and practical workshops in the afternoon. Professor Di Martin of the University of Hertfordshire informed delegates that librarians can no longer simply provide access to content but must participate in the blended learning process. This in turn has many implications for library service design and delivery. Dr Phil Levy (Academic Director of the Centre for Inquiry-Based Learning in the Arts and Social Science and Senior Lecturer in the Department of Information Studies, at the University of Sheffield) talked about e-pedagogy and the information specialist. Phil outlined current thinking on pedagogy for e-learning and the implications for information specialists. Partnerships with academic staff, other college personnel and students are central to successful ‘blends’. Dr Barbara Allen of Hull University spoke about the skills library staff need for blended learning.
.. And another planned at Institute of Education

The library has become a focal point in most institutions that develop e-learning, whether for on campus or distance use.

..planned content

The course deals with general issues of teaching online with regular practical tasks, and has a choice of optional topics on using the internet to enhance internet teaching. These are expected to include

- online discourse and moderating
- computer-based assessment
- mobile technologies
- Real-time teaching with CHAT or video-conferencing and whiteboards
- blogging and podcasting

http://www.ioe.ac.uk/english/OET.htm

.. And an MSc in e-learning

University of Edinburgh - http://www.education.ed.ac.uk/e-learning/

- Learning, teaching and training are profoundly affected by the challenges of the digital age. The MSc in E-learning will give professionals working in higher or further education, or in training and development, the practical skills and critical insight they need to become confident within this fast-moving and richly diverse field.

- This Masters programme is delivered fully online over the internet. It may be taken part-time or full-time over one year. It is a distance learning course, but you won’t be alone – you will have the opportunity to work closely with your fellow students and tutors in a properly supported, collaborative and vibrant online learning environment. With access to the internet, you will be able to study at the times and in the places which suit you best.

E-learning discussion group at IFLA

E-learning is playing an increasingly significant role in our professional lives, either as a medium through which we learn, or as an activity that our library services must support. The IFLA Professional Committee, at the request of the Education and Training Section, the Continuing Professional Development and Workplace Learning Section and Information Literacy, has approved the inclusion of a discussion session on e-learning in the IFLA Conference programme in Durban 2007.

IFLA and e-learning – more

E-learning seems a more flexible, more participatory pedagogy, so that we are moving away from a technology focus to learning processes focus. What we hope is empowerment of students and more international collaboration of LIS schools for the selection, creation, use and re-purposing and re-use of content. The aim of the Discussion Group is discussing best practices for successful implementation and working together for improving future courses.

Co-Convenor of Group Anna Maria Tammaro


Thanks!!